

Introduction

Cross modal trend: The repetition of an item in discourse corresponds to a decrease in its duration (Fowler & Housum 1987, Hoetjes et al. 2014)

- > In models of language production: This duration reduction associated with balancing reducing articulatory effort with comprehension (Aylett & Turk 2004)
- > Structural and articulatory constraints of different linguistic systems, like that of fingerspelling and of lexical signs in American Sign Language (ASL), may exhibit different possibilities in reducing articulatory effort

Research question

Do articulatory and structural differences between lexical signs and fingerspelled words result in different degrees of duration reduction?

Reduction, modality, and the structure of ASL

Potential differences in degree of reduction exhibited across modalities:

- > Duration reduction does not significantly increase after second mentions in spoken languages (Bell et al. 2009 for English, Vajrabhaya & Kapatsinski 2011 for Thai)
- > Fingerspelling in ASL has been shown to reduce over more than two mentions (Wager 2012, Lopic 2019)

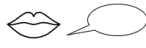


Category	Mentions	Duration reduction?
Spoken languages	1 to 2	✓
	2 to 3+	✗
ASL Fingerspelling	1 to 2	✓
	2 to 3+	✓
ASL Signs	1 to 2	???
	2 to 3+	???

Figure 1: Effect on duration across mentions in signed and spoken languages

Could structural differences between fingerspelling and lexical signs be responsible for how they reduce across repetitions?

- > Fingerspelling relies more on sequential phonological organization
- > Signing relies more on simultaneous phonological organization

Primary hypothesis

Fingerspelled words will reduce to a greater degree and show continued reduction over more repeated mentions than lexical signs

Results

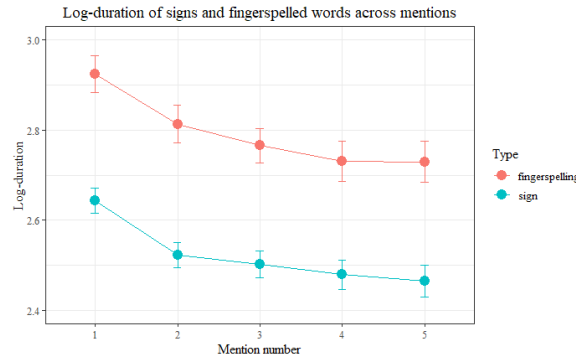


Figure 2: The effect of mention number on duration, separated by category in the lexicon

Analysis:

The effect of mention number and type (fingerspelling or sign) was analyzed, accounting for the effect of phrasal position. Table 1 indicates the significant results within the analysis:

Fixed effect	Estimate	Standard Error	p-value
Mention number 1 vs. 2-5	0.149	0.018	<0.001***
Mention number 2 vs. 3-5	0.059	0.016	<0.001***
Phrasal Position	0.15	0.010	<0.001***
Type (sign vs. fingerspelling)	0.243	0.018	<0.001***

Random effects included for signer and word/sign

Table 1: Significant results for the factors included in the analysis

- > **No interaction** between mention number and category in the lexicon (sign or fingerspelling)

Results overview: Both categories, signs and fingerspelling, show reduction past second mentions. While fingerspelled words were longer on average, there was no interaction between type and duration.

Discussion

Contrary to the initial hypothesis, fingerspelled words and lexical signs show strikingly similar patterns in reduction:

- > Although different in overall length, both categories in the lexicon continue reducing past second mentions, with category type not significantly influencing differences in the trajectory of reduction

Explanations:

- Although fingerspelling and lexical signs differ considerably in their articulation and structure, similarities in reduction patterns could be due to shared properties of the manual-visual modality.
- > Signs and fingerspelled words are longer, on average, than spoken words (Bellugi & Fischer 1972) and so they may have more room to reduce without a loss in comprehension
- > The effort required to move articulators with larger mass than those used in speech might result in additional pressure to reduce articulatory effort in articulating signs and fingerspelled words

Methodology

Dataset

Corpus analysis of repeated tokens from online video corpus

- > Annotated corpus of publicly available online videos in ASL
- > Encompasses a variety of genres and styles (politics, news, cooking, lifestyle, health, and more)
- > Corpus of items used for analysis targets forms with multiple mentions (between 3 and 5), composed of the following:

Category	Number
Signers	33
Fingerspelled words	112 unique words (511 individual tokens)
Lexical signs	225 unique signs (939 individual tokens)

Table 2: Analysis dataset overview

Annotation

- > Annotation conducted in ELAN
- > *Information annotated for each token:* 1) Fingerspelled word and sign identity 2) Duration 3) Mention number 4) Phrasal position

Analytic methods

Analysis conducted using linear mixed effects models (LMER):

- > Examined the difference in log-transformed duration between forms at each mention, comparing duration at each mention number to subsequent mentions (Helmert contrast coding)
- > Included phrasal position to control for effects of phrase final lengthening
- > Tested for an interaction between category type in the lexicon (fingerspelled word vs. lexical sign) and mention number

An interaction between mention number and category would indicate differing patterns in reduction between fingerspelled words and lexical signs

Selected references: Aylett, M., & Turk, A. (2004). The smooth signal redundancy hypothesis: A functional explanation for relationships between duration, prosodic prominence, and duration in spontaneous speech. *Language and speech*, 47. • Bellugi, U., & Fischer, S. (1972). A comparison of sign language and spoken language. *Cognition*, 1. • Bell, A., Brenier, J. M., Gregory, M., Girand, C., & Jurafsky, D. (2009). Predictability effects on durations of content and function words in conversational English. *Journal of Memory and Language*, 60. • Fowler, C. A., & Housum, J. (1987). Talkers' signaling of "new" and "old" words in speech and listeners' perception and use of the distinction. *Journal of memory and language*, 26. • Hoetjes, M., Krahmer, E., & Swerts, M. (2014). Do repeated references result in sign reduction? *Sign Language & Linguistics*, 17. • Lopic, R. (2019). A usage-based alternative to "lexicalization" in sign language linguistics. *Glossa: a journal of general linguistics*, 4. • Vajrabhaya, P., & Kapatsinski, V. (2011). There is more to the story: First-mention lengthening in Thai interactive discourse. In *ICPhS*. • Wager, D. S. (2012). *Fingerspelling in American Sign Language: A case study of styles and reduction*. The University of Utah.

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