

Repetition reduction across multiple repetitions in American Sign Language fingerspelling

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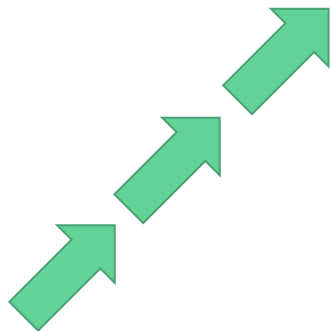
Linguistic Society of America, Annual Meeting
January 9, 2021



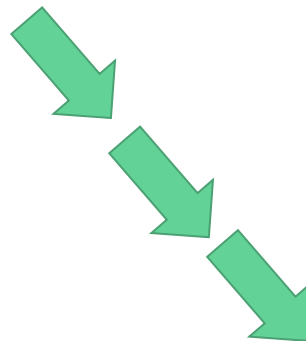
Repetition-based reduction

Previous research has shown a relationship between the **number of times a word has been mentioned** and **word duration**.

Mention Number



Word duration



Repetition reduction in fingerspelling: An example



Repetition 1
Duration=680ms



Repetition 2
Duration=442ms



Repetition 3
Duration=238ms

Fingerspelled word: D-I-E-T

Research Questions

Primary question:

- What is the relationship between a fingerspelled word's previous mentions in discourse and its length?

Sub questions:

- How does reduction in length continue past a word's second mention?
- Does the time between mentions influence length reduction?

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- How does reduction in length continue past a word's second mention?
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(Does phrasal position influence the length of repeated mentions?)

Presentation overview

Background

- Repetition reduction in ASL fingerspelling and speech
- Theoretical backdrop
- Research predictions

Methods

Results

Implications

Repetition-reduction in ASL fingerspelling

Word reduction in ASL fingerspelling continues across multiple word mentions:

- Significant increase in signing rate between second and third mentions¹
- Reduction seen continuing across four mentions of two words²
- Increase in letter coarticulation across mentions³

Repetition-reduction in speech

The givenness of a word in discourse influences its duration:

- Old, already given words are reduced in duration¹
- Reduction does not significantly increase after a word's second mention²



Repetition has a binary effect

Repetition-reduction in speech

The givenness of a word in discourse influences its duration:

- Old, already given words are reduced in duration¹
- Reduction does not significantly increase after a word's second mention²



Repetition has a binary effect

- Increased distance between repetitions associated with less reduction³

Theoretical explanations

More contextual information available about a word's identity → increased predictability.

Perceiver oriented theories:

- Reduction is a result of balancing conserving effort and perceiver comprehension¹.

¹Lindblom 1990, Jurafsky et al . 2001, Aylett & Turk 2004

Theoretical explanations

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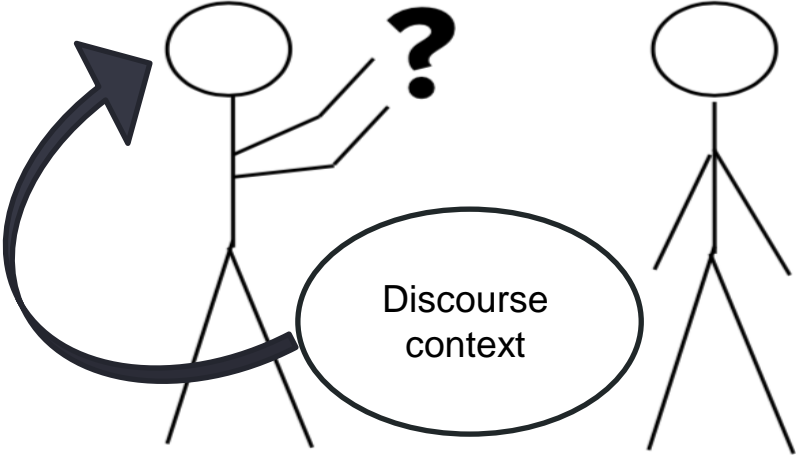
Perceiver oriented theories:

- Reduction is a result of balancing conserving effort and perceiver comprehension¹.

Part of this contextual information available for production is a word's givenness

¹Lindblom 1990, Jurafsky et al . 2001, Aylett & Turk 2004

Givenness information used for production



Predictions:

Prediction 1:

- Fingerspelled words will continue to reduce past second mentions, decreasing in the amount they reduce as they are repeated.

Prediction 2:

- Variation in repeated word duration can be accounted for through distance between mentions (farther apart → less reduction)

Methods: data

Wider fingerspelling corpus:

- Drawn from a larger crowd-sourced data-set¹ of fingerspelling videos from online (35,000 fingerspelled words)
- Encompasses a wide range of genres and topics
 - Cooking
 - Politics
 - Education
- Signing ranges from spontaneous to semi-scripted

Methods: data

Reduction corpus

- Repetition dataset targeted repeated words (3-5 repetitions)
- Excludes lexicalized fingerspelling
- Annotated for duration, letters, & phrasal position

Composition:

Dataset category	Number
Signers	34
Words	103
Individual tokens	477

Methods: Analysis

Analysis 1 tests the effect of:

- Mention number (1-5)
- Phrasal position

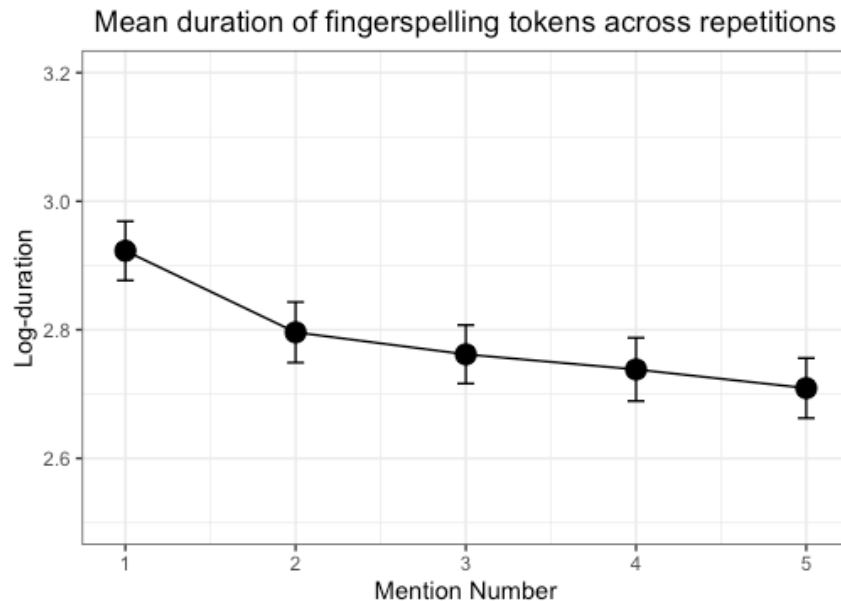
Analysis 2 tests the effect of:

- Mention number (2-5)
- Time distance between repeated mentions

Results: Analysis 1

Prediction 1:

Fingerspelled words will continue to reduce past second mentions, decreasing in the amount they reduce as they are repeated.

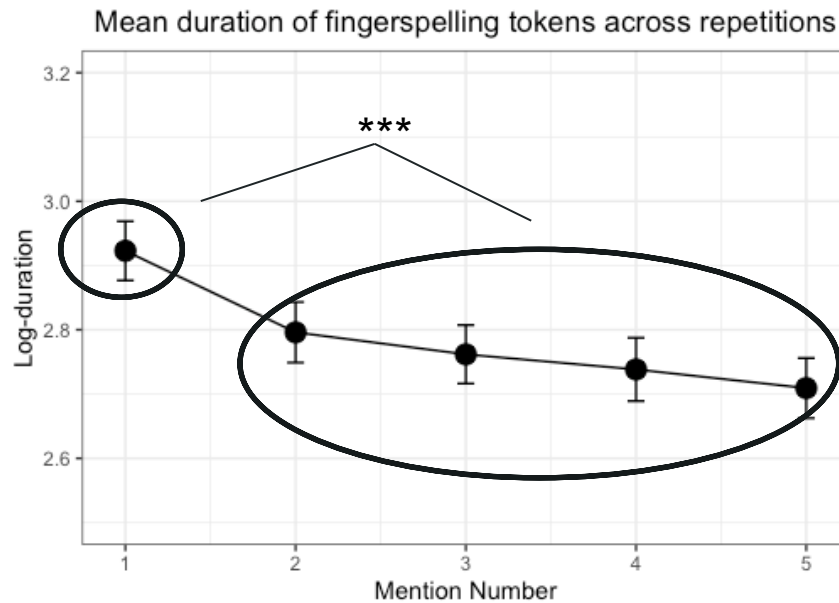


Results: Analysis 1

Comparing mention means:

➤ 1st vs. subsequent mentions

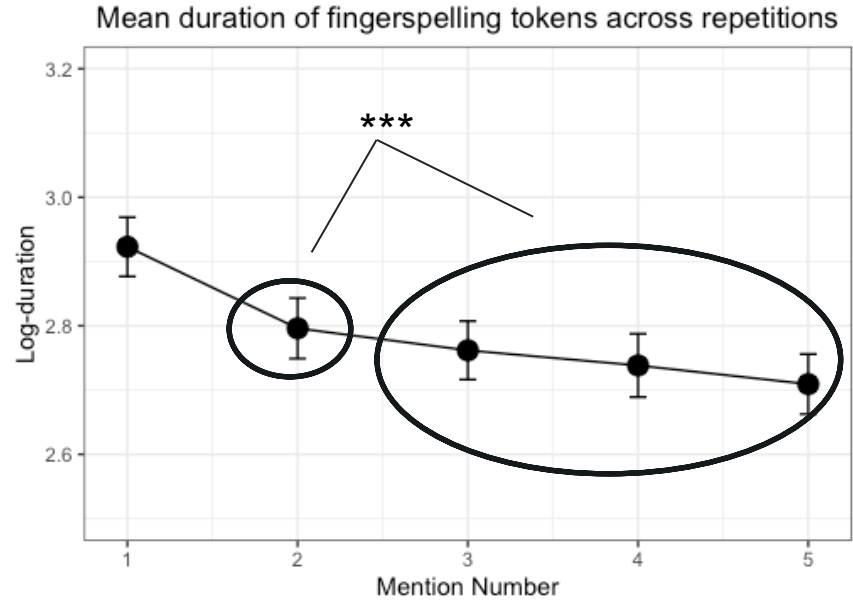
(E = 0.154, SE = 0.014, $p < 0.001$)



Results: Analysis 1

Comparing mention means:

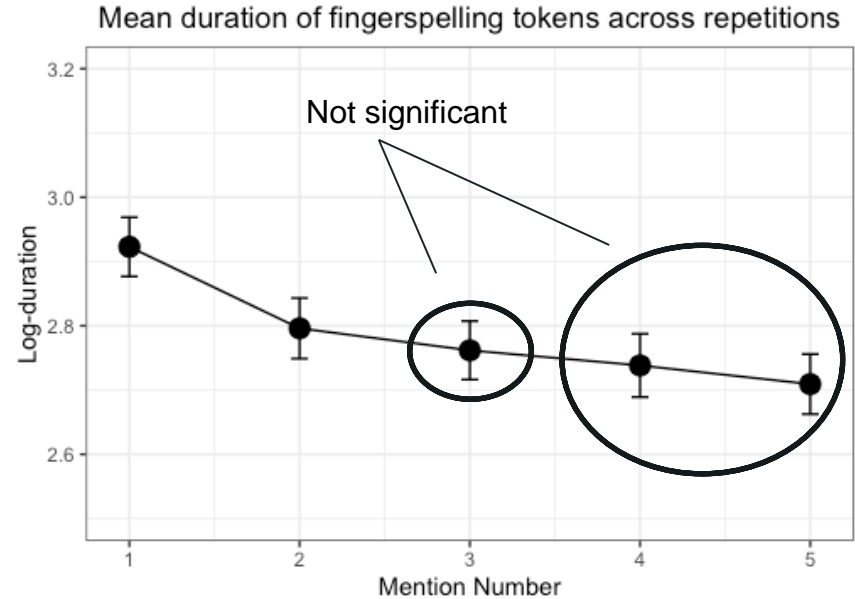
- 1st vs. subsequent mentions
($E = 0.154$, $SE = 0.014$, $p < 0.001$)
- 2nd vs. subsequent mentions
($E = 0.045$, $SE = 0.015$, $p < 0.003$)



Results: Analysis 1

Comparing mention means:

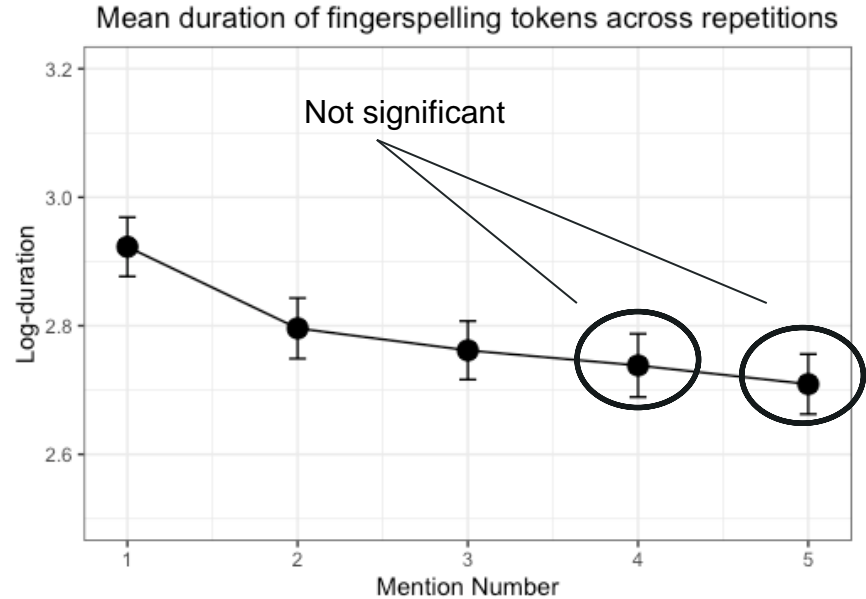
- 1st vs. subsequent mentions
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- 2nd vs. subsequent mentions
($E = 0.045$, $SE = 0.015$, $p < 0.003$)
- 3rd vs. subsequent mentions
($E = 0.025$, $SE = 0.016$, $p = .128$)



Results: Analysis 1

Comparing mention means:

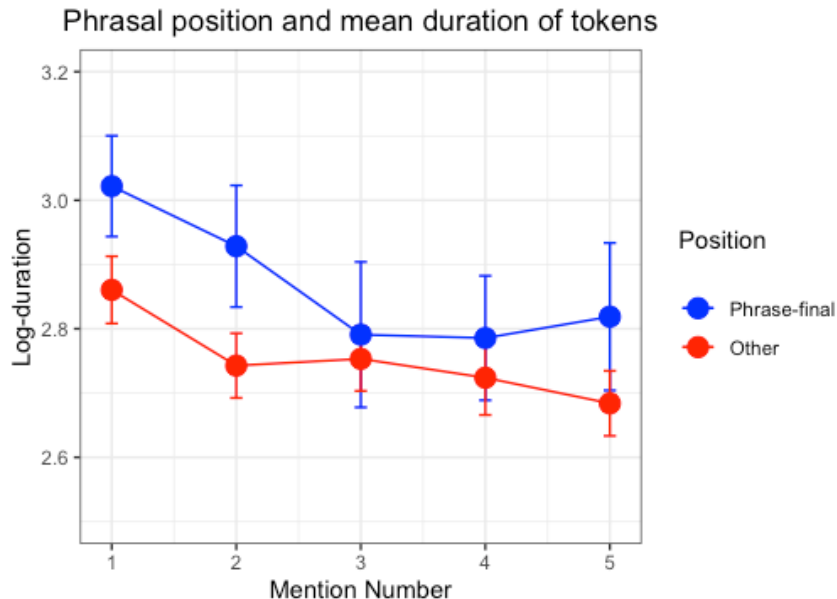
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- 2nd vs. subsequent mentions
($E = 0.045$, $SE = 0.015$, $p < 0.003$)
- 3rd vs. subsequent mentions
($E = 0.025$, $SE = 0.016$, $p = .128$)
- 4th vs. subsequent mentions
($E = 0.016$, $SE = 0.019$, $p = .423$)



Results: Analysis 1

Accounting for variation in length due to **phrasal position**:

Variation in length will be mediated by phrasal position (phrase final \rightarrow longer)



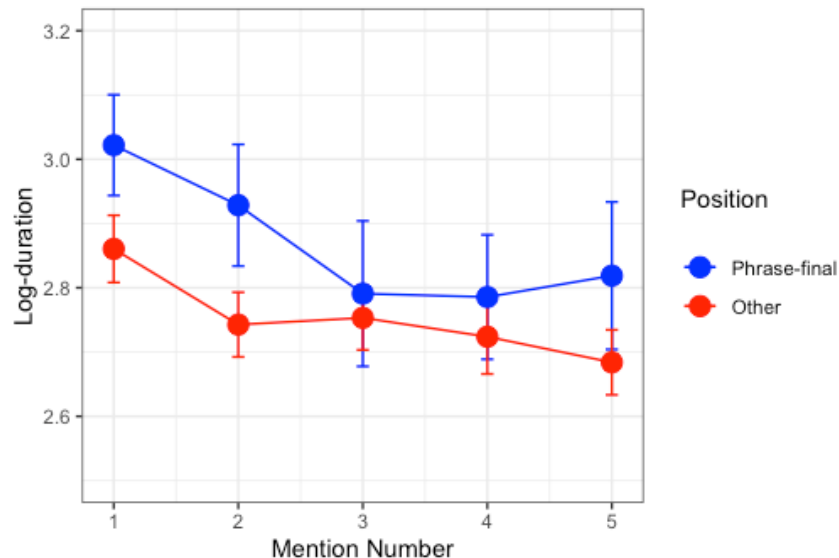
Results: Analysis 1

Accounting for variation due to **phrasal position**:

➤ Phrase-final tokens were **significantly longer**

($E = 0.081$, $E=0.015$, $p<0.001$)

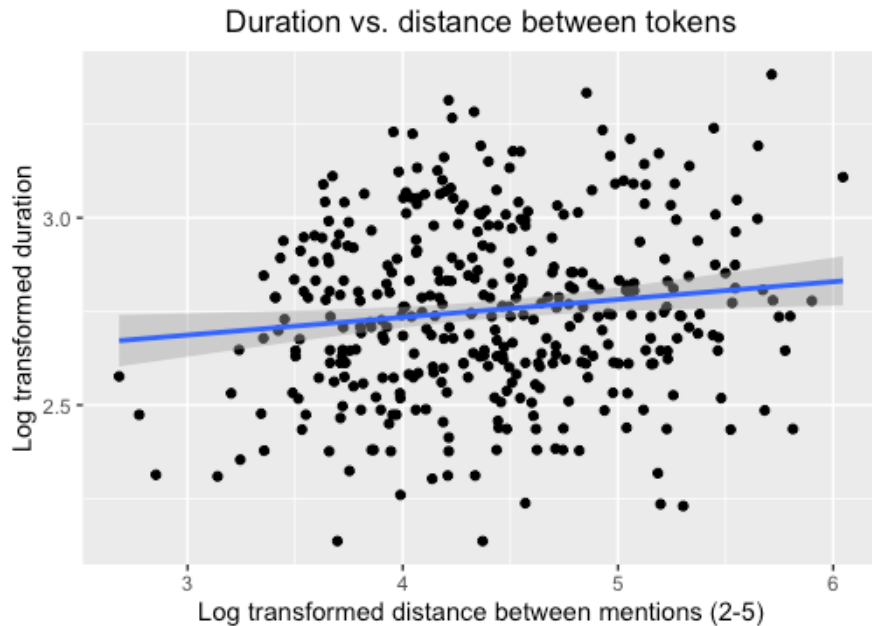
Phrasal position and mean duration of tokens



Results: Analysis 2

Prediction 2:

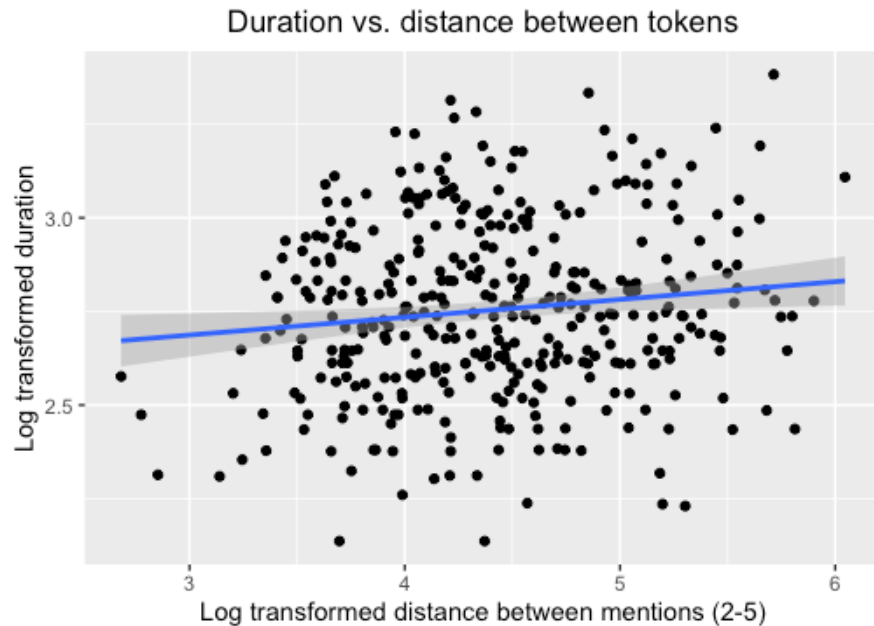
Variation in length will be accounted for by distance between repeated mentions (Increased distance \rightarrow increased duration)



Results: Analysis 2

Results:

- Distance between mentions had a **significant positive correlation** with duration within the model
($E=0.053$, $SE=0.013$, $p<0.001$)



Implications

For our understanding of fingerspelling:

- Confirms findings from previous work
 - Mention number
 - Final lengthening
- Shows that reduction effect is not uniform across mentions
- Adds the dimension of between-mention distance

Implications

For models of language production:

- Language users are sensitive to more detailed information about a word's givenness encompassing:
 - **How many** times it has been mentioned
 - **Time-distance** from the last mention

Conclusions

Using ASL fingerspelling as the lens through which to examine word reduction and repetition provides us with a more complex view of how repetition can contribute to word length.

Remaining questions:

- How much of this reduction effect is a result of modality vs. how much is a result of the fingerspelling system?
- How does repetition reduction in fingerspelling impact comprehension?

Acknowledgements

Many thanks to Diane Brentari, Julia Kersten, and the University of Chicago's Modalities of Language group for collaboration, support, and feedback!

This work was supported by NSF grant IIE 1409886 to Brentari and colleagues

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References

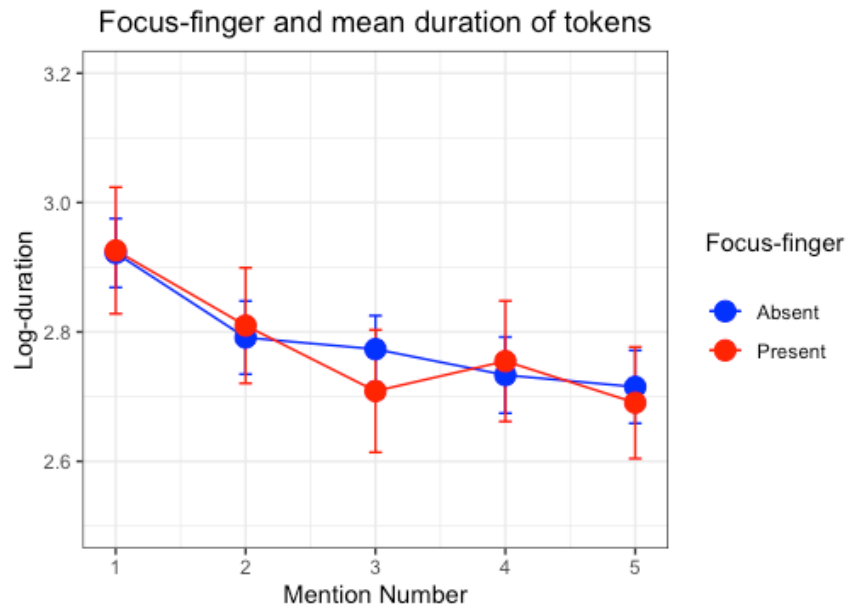
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Results: NM markers

Focus-finger results

Words with a focus-finger were not significantly longer.

($E=0.030$, $SE=0.019$, $p=0.177$)



Results: NM markers

Raised-eyebrows results:

Words with raised-eyebrows were not significantly longer.

($E=0.005$, $SE=0.022$, $p=0.82$)

